**Home Learning**

**Reception – Term 5**

**Week 2 – Monday 27th April 2020**

Below you will find activities for all of the 7 areas of the Early Years Foundations Stage curriculum and an activity for Religious Education (RE).

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| **1: Literacy** **Phonics*** *Daily phonic lessons are now online (delivered by the English Hub who we have been working with). Please see phonics letter (attached) for the times of lessons and how to access them.*The letter gives you guidance about the best session for your child to interact with. If you would like more guidance about which sessions to access please email the school and we can guide you with this decision.
* Don’t forget to recap on all the sounds every day (you can use the sound mat attached or Speed trial on phonicsplay.com).

**Writing*** Please follow the English Lessons on **Oak National Academy** – online classroom – schedule – Reception – Week 1. <https://www.thenational.academy/online-classroom/reception/#schedule>
* Pick Week 1(Traditional Tales – Three Little Pigs) – **Monday**: Materials, **Tuesday**: The three Little Pigs, **Wednesday**: Story map, **Thursday**: story writing (1) & **Friday**: story writing (2). You can do all 5 or pick your favourite or what you feel your child can manage.
* Alternative: you could draw pictures and write a simple diary in your school exercise book each day.

**Reading*** Share a favourite book with someone and answer questions about how the character might be feeling, what they are doing, etc.
* Key word hunt – choose a book and see how many key words you can find to read and make a list. Some of the key words are tricky because we cannot sound them out using our phonic knowledge. We concentrate on recognising these **16 key words by sight** because they come up most frequently in books (a, and, he, I, in, is, it, my, of, that, the, then, to, was, went, with).
* Write words on sticky notes/paper and stick them around the house for children to find.
* Big Cat books have made their books available on line during school closures. This link will give you a password and link. Please look at the Big Cat section and together you can pick a fiction or non-fiction book (look at the banding of their current reading book to guide your choice). <https://collins.co.uk/pages/big-cat-ebooks>
* Please remember that we have been developing the children’s **fluency** in Reception so please reread the book throughout the week. We have seen some fantastic confident story tellers.
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| **2: Maths** **Numbers 1-20*** Please visit **White Rose Maths** (this is the scheme we use at school) <https://whiterosemaths.com/homelearning/early-years/>. Please work through the interactive lessons each day (Summer Term – Week 1). I know the children will love the Supertato maths lessons. If a challenge is needed, please look at the Year 1 curriculum.
* Alternative (1-10): follow the daily Maths Lessons on **Oak National Academy** – online classroom – schedule – Reception – Week 1 – Numbers within 10. <https://www.thenational.academy/online-classroom/reception/#schedule>

**3D shape*** Go on a 3D shape hunt around your house and/or garden. Make a tally chart to record the total amount of each shape you find.
* Find everyday objects around your house and identify what 3D shape it is. Can you sort them into groups? Can you explain how you know they are cubes/spheres, etc?
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| **3: Communication and Language*** Call/video messages someone in your family to tell them what you have been doing during the week, explain what you did yesterday and what you will do tomorrow. Don’t forget to ask what they have been doing.
* Play ‘Simon Says’, remembering to only follow the instruction if Simon says you can.
* Play a board game with someone, practising turn taking and listening to/following instructions.
* Put on a show for someone in your house. You could wear fancy dress.
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| **4: Personal Social and Emotional Development*** Draw a picture of one of your favourite toys, books or films and talk about why you like it more than others.
* Write a list of all the things you are good at and share with someone in your family.
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| **5: Physical Development*** Put plastic animals/toys in a container with mud. Can you create a story with the toys with a family member? Then, provide children with a container of water, washing up liquid and a range of cloths/sponges/scrubbing brushes to clean the animals/toys. Talk about the importance of keeping clean and using soap.
* Practise writing each letter of the alphabet. Write along the line and try to keep letters the same size. Writing repeater is good for forming letters for children to copy - https://[www.ictgames.com/mobilePage/writingRepeater/index.html](http://www.ictgames.com/mobilePage/writingRepeater/index.html)
* Using cardboard tubes (or roll up paper or card to make your own) draw faces on them and use scissors to cut different hairstyles.
* Complete 15 minutes of action songs, such as dingle dangle scarecrow, one finger, one thumb and hokey cokey.
* Play the traffic light game. Get somebody to say the different colours and perform the action for each one (red – stop, amber - jogging, green – running).
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| **6: Understanding the World*** Draw a picture of somebody in your family and talk about how they are similar/ different to you.
* Fill a container/plastic box with water and find a selection of different objects. Make predictions on whether they will float or sink and then test them out. Were you correct?
* Cut out a rectangle on a piece of paper to make a viewfinder. Look through the rectangle and draw the nature you can see from your window/garden. Can you write a sentence to go with it?
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| **7: Expressive Arts and Design*** Make up a dance routine to your favourite song.
* Use junk modelling materials to create a farm animal, e.g. empty bottles, cereal boxes, etc.
* What can you make with a cardboard tube? Some ideas include binoculars, rocket, robot, alien, animal, etc.
* Create a puppet show using puppets/soft toys. You could also make your own tickets and posters for the show.
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| **8: Religious Education** * Create a New Life painting or picture.
* See reading and activity below

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