

Time

Maths

Year 3

Lesson 5 of 5

Learning Objective		Resources
To recap what we have learnt about telling the time.		Slides Worksheet 5A Booklet Template 5A/5B Time Question Cards (FSD? activity only) Clocks (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> What have we learnt about telling the time this week? What do you find hardest about telling the time? Invite children to share their ideas and address any misconceptions or issues. Show children the characters on the slides and the problems they are having telling the time. Can you help them work out where they are going wrong? Go through each example as a class and give children time to discuss how they would solve each problem. 		
Main Activity		
<u>Lower ability:</u> On worksheet 5A, children to fill in the blanks to explain how to tell the time to the nearest quarter of an hour.	<u>Middle ability:</u> Using Booklet Template 5A, children to complete the information for each section to explain how to tell the time to the nearest five minutes. Children can cut out each page and staple together to create an information booklet on how to tell the time.	<u>Higher ability:</u> Using Booklet Template 5B, children to choose how to explain telling the time for themselves, recording the information on the different pages. Children can cut out each page and staple together to create an information booklet on how to tell the time.
Fancy something different...?		
<ul style="list-style-type: none"> Provide children with the Time Question Cards and analogue clock faces in pairs or small groups. Children to pick one Time Question Card at a time to discuss, using the clock faces where applicable to show the answers to a question. Alternatively, children could stick each of the questions onto a large sheet of paper. They can then annotate each one with the answers, drawing clock faces and other diagrams where appropriate. 		
Plenary	Assessment Questions	
Go through the Time Quiz on the slides as a class. Children to mark their answers on a mini-whiteboard for each question.	<ul style="list-style-type: none"> Can children describe how to tell the time to the nearest quarter of an hour? Can children describe how to tell the time to the nearest five minutes? Can children tell the time accurately? 	