

The Rainforest

Art

Year 3/4

Lesson 1 of 3

Learning Objective		Resources
To be able to draw rainforest animals.		Slides Worksheet 1A How to Draw sheets Picture Cards (FSD? activity only) Sketchbooks Drawing pencils Variety of options for colouring, e.g. paints, pastels, etc.
Teaching Input		
<ul style="list-style-type: none"> Show children the picture of a gorilla on the slides. If you were going to draw a gorilla like this, how would you do it? Children to think, pair, share their ideas then repeat with several other animals. Explain that when you are drawing an animal from observation, you have to look carefully at the shape and proportion of each part of the animal. You have to draw what you see and not what you think you see. Go through the tips on the slides. Tell children that today they are going to practise drawing some different rainforest animals. Which do you think would be easiest? Which do you think would be most difficult? Why? Children to think, pair, share their ideas. Children to get a whiteboard and pen. Go through the step-by-step instructions on the slides for drawing a frog. Children to draw each step on their whiteboards. Address any inaccuracies as necessary. 		
Main Activity		
<p><u>Lower ability:</u></p> <p>Provide children with the How to Draw sheets. Children to choose one at a time to help them draw some different rainforest animals. Ensure children start with the simpler animals, such as the snake or frog.</p>	<p><u>Middle ability:</u></p> <p>Provide children with the How to Draw sheets. Children to choose one at a time to help them draw some different rainforest animals.</p>	<p><u>Higher ability:</u></p> <p>Provide children with the How to Draw sheets. Children to choose one at a time to help them draw some different rainforest animals. When finished, challenge children to think of some other rainforest animals they could draw and create their own instructions for how to draw it on worksheet 1A. Children can then challenge a friend to follow the instructions to draw the animal.</p>
<p>When children have had some time to practise drawing and colouring in the different animals, they could then draw a rainforest scene to incorporate the animals they have learnt how to draw or use the characters they have created to make a cartoon strip.</p>		
Fancy something different...?		
<ul style="list-style-type: none"> Provide children with the Picture Cards in small groups. Challenge children to sketch one animal at a time, paying close attention to detail. EXTEND - challenge children to think of different ways they could colour in their animals and to practise using some different media, e.g. pastels, paints, coloured pencils, etc. 		
Plenary	Assessment Questions	
<p>Invite children to share their artwork with the rest of the class. Which animal did you enjoy drawing the most and why? How easy was it to follow the instructions? How easy was it to identify the separate shapes that make up one animal? Children to discuss their ideas together.</p>	<ul style="list-style-type: none"> Do children know that animals can be separated into shapes to make them easier to draw? Can children follow step-by-step instructions to draw cartoon animals? Can children draw from observation? 	