

# The Rainforest

Art

Year 3/4

Lesson 3 of 3

Learning Objective		Resources
To be able to design, make and evaluate a rainforest animal mask.		Slides Worksheet 3A/3B/3C/3D Design Sheets Mask Templates Materials, e.g. card, paint, tissue paper, elastic, sequins, coloured pencils, Modroc, newspaper, etc. Tools, e.g. scissors, craft knives, hole punches, masking tape, glue, etc.
Teaching Input		
<ul style="list-style-type: none"> <li>Which is your favourite rainforest animal and why? Children to think, pair, share their ideas.</li> <li>Tell children that today they are going to be designing, making and evaluating a mask to represent a rainforest animal. How do you think we could do this? Invite children to share their ideas.</li> <li>Go through the instructions on the slides demonstrating how to create a template for an animal mask. When you have a template, you need to decorate it. How do you think we could do this? Children to think, pair, share their ideas.</li> <li>Show children the children some examples of how the masks can be decorated - colouring in, tissue paper collage, papier mâché, etc.</li> <li>How do you think you will decorate your mask? What colours do you think you will use? Will you make the colours realistic or artistic? Children to discuss their ideas with a partner.</li> </ul>		
Main Activity		
<p><u>Lower ability:</u></p> <p>Ask children to choose one of the Design Sheets, depending on which mask they choose. Children to design their mask. Provide children with the appropriate Mask Template and support children in cutting out the eye holes and using a hole punch to cut out the holes for the elastic. Children to then decorate their mask according to their design.</p>	<p><u>Middle ability:</u></p> <p>Ask children to choose one of the masks on the Mask Templates. Children to then design their mask on worksheet 3A. When finished, children to create their mask according to their design.</p>	<p><u>Higher ability:</u></p> <p>Ask children to choose one of the masks on the Mask Templates. Children to then design their mask on worksheet 3A. When finished, children to create their mask according to their design. Encourage children to think about how they can improve their work as they are making their masks and to alter their designs if necessary to produce work that is of a high quality.</p>
Fancy something different...?		
<ul style="list-style-type: none"> <li>Challenge children to design their own rainforest animal masks. This can be done either by using the basic template on worksheet 3B and then adding ears, feathers, noses, etc., to alter the shape, or children can design their own from scratch.</li> <li>Children to then work independently to create their masks.</li> </ul>		
Plenary	Assessment Questions	
<p>Organise a 'fashion show' so that children can showcase their finished masks, e.g. in front of another class. Children could walk down the runway in the style of their animal, e.g. hopping for a frog, slithering for a snake, etc. When finished, ask children to evaluate their finished masks on worksheet 3C or 3D (depending on ability).</p>	<ul style="list-style-type: none"> <li>Can children design an animal mask, making decisions about materials, tools and colours they will use?</li> <li>Can children follow their designs to create an animal mask?</li> <li>Can children evaluate their finished work?</li> </ul>	